

What can you do if you want further information about this subject?

You can talk to someone in school:

- Class Teacher
- Special Educational Needs Co-ordinator (SENCO)
- Form Tutor or Head of Year.
- SEN Governor

You can also talk to:

- Local Inclusion Officer (there is one working with your school) based at your local Area Education Office.
- Derby and Derbyshire Parent Partnership Service.

If you require this and other Parent Partnership leaflets in large print, another format or language, contact us at the address above.

Parent Partnership produces other leaflets and fact sheets related to this topic that you may find useful -

- School Action / School Action Plus
- Statutory Assessment
- Annual Reviews
- Statement / Note in Lieu
- The Descriptors of Special Educational Need

If you want more information about anything included in this leaflet please contact -

If you live in Derbyshire:

Parent Partnership
The Community Centre
School Board Lane
Brampton
CHESTERFIELD S40 1DD
Tel: 01246 273154 / 5

Email:

parent.partnership@derbyshire.gov.uk

If you live in Derby City:

Parent Partnership
c/o Middleton House
27, St Mary's Gate
Derby DE1 3NN
Tel: 01332 716930

Email:

parent.partnership@derby.gov.uk

All leaflets available in large print and other languages.



The National Curriculum & P Scales

Free, confidential, impartial help, advice and support for Parents and Carers of children and young people with Special Educational Needs.

The National Curriculum

Why do we have a National Curriculum?

The National Curriculum is in place to make sure that all children receive the same education and standard of teaching in all schools.

What is the National Curriculum?

The National Curriculum must be taught to all children aged 5-16 in all Local Authority schools. It sets out the knowledge, skills and understanding needed in each subject. It provides standards to measure how well children are doing, to help teachers plan future learning.

The National Curriculum is broken down into four stages and the Foundation Stage for younger children. To help teachers know exactly how a child is progressing, levels can be broken down into;

- A - fully achieved
- B - almost there
- C - working on

National tests, known as SATs, are taken at the end of each stage when children are expected to reach a specific 'level'.

Key stage	Year group	Age	Expected level
KS1	1&2	5-7	2
KS2	3-6	7-11	4
KS3	7-9	11-14	5/6
KS4	10/11	14-16	GCSE

The Foundation Stage

The Foundation Stage is designed specifically for children aged 3-5 years.

There are six areas of learning covering children's physical, intellectual, emotional and social development. A child's development is assessed throughout the Foundation Stage. A record of development across all of these areas provides a picture of the whole child at the end of the Foundation Stage.

The P Scales

Why do we have the P scales?

The P scales were designed to provide a way of assessing children aged 5-16 who are working below level 1 of the National Curriculum. They will help teachers in planning future targets and will help them to review the progress of these children.

They will also give parents and carers a clear idea of their child's progress.

What are the P scales?

The P scales break down into small achievable steps the important skills, knowledge and understanding which a child needs before moving on to work at the National Curriculum levels.

There are P scales for:

- Literacy
- Numeracy
- Science
- PSHE (Personal, Social and Health Education)
- ICT (Information and Communication Technology)

The P scales use eight levels, P1—P8. They can be used in Primary, Secondary and Special Schools for children who may or may not have a Statement of Special Educational Needs.

Who will use the P scales?

Class Teachers, Teaching Assistants, Support Service Teachers and SENCOs will use the P scales.

How will the P scales be used?

The P scales will be used as guidance and support when planning a programme of work for individual children and to identify progress and achievement.